



08/2011

Philosophical and Ethical Issues

ExSc 302/Sec. 2 (1.0) Blk 2 Fall 2011 MW 12:00–12:50pm 277 SFH

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10/19 Course Introduction
 10/24 Understanding Major Philosophies
 Metaphysical Perspectives:
 Absolute and Relative
 10/26 Mystery of Chi
 10/31 Read Case Study
 11/2 Group Planning / Case Study
 11/7 Agency & Addictions
 11/9 Absolute Worth of the Soul
 11/14 Nature of Being

11/16 BodyMindSpirit Integration/Ethics
 11/21 Group Planning
11/23 NO CLASS – Thanksgiving Holiday Travel
 11/28 Ethical Cases 1 & 2 – Physician Patient
 Relations Euthanasia
 12/30 Ethical Cases 3 & 4 – Performance Enhancing
 Reform American Medicine
 12/5 Ethical Cases 5 & 6 – Stem Cells; Cloning
 12/7 Ethical Cases 7 & 8 – Genetic Testing;
 Confidentiality; Genetic Manipulation

Text Readings Packet

Course Requirements

Tests

Tests will be taken in the Testing Center. Tests will be based on lecture notes and readings.

- Test 1 will be offered November 7 - 11 and Test 2, December 12-16. Tests must be completed by designated dates; no late dates/fees.

Test 1: Major Philosophies, Metaphysical Perspectives, Agency, Addictions

Test 2: Absolute Worth, Nature of Being, BodyMindSpirit Integration, Ethical Decision-Making, Ethical Cases

Presentation/Discussion

1. Everyone in your group must participate in the presentation. Each group presentation is to last only 25 minutes. Each group will time its own presentation.
2. Use the information in the article to understand the ethical issues. You can quote briefly from the article but mainly use it as background information for yourselves. Know the information sufficiently well so that you can explain it. Use other sources as you desire.
3. Develop questions to generate a class discussion regarding the issues. Lead the class discussion. Are there other pertinent issues besides those mentioned in the article?
4. Use an innovative, creative approach using methods such as role play, interviews, power point or video clips.
5. Your part of the group presentation and participation in all ethical case presentations will be graded **pass/fail**.

Grading

Grades are based on the results of the two tests taken at the Testing Center plus the presentation. **If you pass the presentation and attend all the others**, your combined test scores will be raised one-half grade (e.g., B+ to A-). If you do not pass the presentation or attend all the other presentations, your final grade will be lowered one-half grade.

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| A 93 and above | B+ 87–89% | C+ 77–79%, etc. |
| A- 90–92% | B 83–86% | |
| | B- 80–82% | |

Course Description and Objectives

This course is designed to examine philosophical and ethical premises that will help add depth to your personal and professional philosophy. The objectives of the course are:

1. Learn various contemporary tenets of philosophy that will serve as a basis for understanding important ideas in our own cultural tradition as well as that of others.
2. Comprehend philosophical worldviews to facilitate respectful relationships with others.
3. Pursue truth, think clearly and communicate effectively one's own beliefs and values; deepen one's understanding of the nature of being.
3. Comprehend and apply the truths of the gospel of Jesus Christ. Reflect devout love of God and a loving, genuine concern for the welfare of others in the learning environment.
4. Acquire/reinforce a profound respect for one's own life, a reverence for one's value and the purpose of one's life and a desire to live a healthy lifestyle.
5. Articulate one's valuing of the entire self, bodymindspirit, with particular focus on the meaning and importance of the physical body.
6. Strengthen the formulation of own personal and professional philosophy establishing clear standards of integrity. Improve the communication of one's beliefs, written and verbal.
7. Analyze contemporary issues from an ethical standpoint. Demonstrate own professional ethical behavior, think critically and take an informed position on an issue.

Preventing Sexual Harassment

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education.

Title IX covers discrimination in programs, admissions, activities, and student-to-student sexual harassment. BYU's policy against sexual harassment extends not only to employees of the university, but to students as well. If you encounter unlawful sexual harassment or gender-based discrimination, please talk to your professor; contact the Equal Employment Office at 422-5895 or the 24-hour hotline at 367-5689 or 1-888-238-1062; or contact the Honor Code Office at 422-2847.

Students with Disabilities

Brigham Young University is committed to providing a working and learning atmosphere, which reasonably accommodates qualified persons with disabilities. If you have any disability which may impair your ability to complete this course successfully, please contact the University Accessibility Center (UAC) Office (422-2767). Reasonable academic accommodations are reviewed for all students who have qualified, documented disabilities. Services are coordinated with the student and instructor by the UAC Office. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Equal Employment Office at 422-5895, D-285 ASB.

Honor Code Standards

In keeping with the principles of the BYU Honor Code, students are expected to be honest in all of their academic work. Academic honesty means, most fundamentally, that any work you present as your own must in fact **be** your own work and not that of another. Violations of this principle may result in a failing grade in the course and additional disciplinary action by the university.

Students are also expected to adhere to the Dress and Grooming Standards. Adherence demonstrates respect for yourself and others and ensures an effective learning and working environment. It is the university's expectation, and my own expectation in class, that each student will abide by all Honor Code standards. Please call the Honor Code Office at 422-2847 with questions or concerns.

Online Evaluations

Please complete the online evaluation for this course/professor at the conclusion of the class.